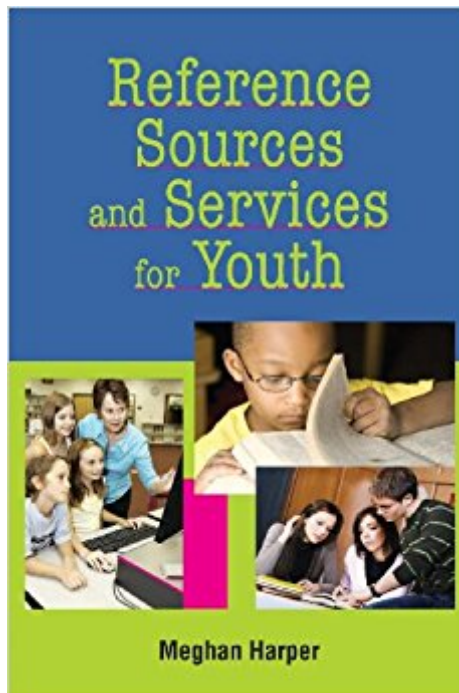




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Reference Sources And Services For Youth



Synopsis

With so much content available, the challenge for K-12 library media specialists, teachers, and youth services librarians alike is how and where to direct students so they spend time on productive research rather than aimless Internet searches. This user-friendly book will help you teach and support students as they learn to access, evaluate and use print and electronic information successfully. For library professionals, there are skill-based exercises and case study scenarios in each chapter. These tools will sharpen your professional reference skills and your insights into reference collection management specifically for the school and young adult library setting. For paraprofessionals, aides, and non-degreed staff working in children's and young adult services, this book provides valuable professional development support. College and graduate-level Library Science faculty will find multiple applications for this information, as both a core and supplemental course resource.

Book Information

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Customer Reviews

"The concept of school and public library collaboration is thoroughly explored in this excellent volume on providing reference services...An excellent source for general professional use as well as for graduate study." --School Library Journal, June 2011 "Meghan Harper provides advice on helping librarians by breaking down the major references and what age group they are appropriate for. Reference Sources and Services for Youth is a volume to be considered for entry into community and school library science shelves." --The Midwest Book Review, July 2011 "This comprehensive

introduction to reference services for students (K-12) addresses both school and public librarians. . . . Particularly valuable is the chapter in which she lays out strategies for youth with different disabilities. . . . Information is clearly presented with many charts. . . . This is an excellent choice for an overall introduction to reference services for youth."

--VOYA, October 2011 "Clearly, Harper's work experience, both as a librarian and as a professor of library science, have positively influenced her choices in both inclusion and arrangement of material, resulting in an accessible and educational work for anyone involved in reference services to youth of any age or background."

--YALS, Fall 2011 "This comprehensive guide focuses on providing developmentally appropriate reference service to both the general K-12 population and students with special needs. Detailed information on how to develop a core reference collection, integrate information literacy into reference work, evaluate online resources, and manage reference services is outline in an easy-to-read format. . . . Both school and public librarians will find this to be a valuable resource that can be used as a training guide for self-instruction for reference in locating resources."

--Library Media Connection, January/February 2012 "This comprehensive guide focuses on providing developmentally appropriate reference service to both the general K-12 population and students with special needs. Detailed information on how to develop a core reference collection, integrate information literacy into reference work, evaluate online resources, and manage reference services is outline in an easy-to-read format. . . . Both school and public librarians will find this to be a valuable resource that can be used as a training guide for self-instruction for reference in locating resources."

--Library Media Connection, January/February 2012

This book was recieved in a very timely fashion and it is like new. I am very pleased with this title.

Reference Sources and Services for Youth is an excellent resource for librarians who are responsible for providing reference services for children from pre-Kindergarten through grade 12 in both school and public library settings. Its author, Meghan Harper, is a former school library media specialist who has gone on to become a professor in the School of Library and Information Science at Kent State University. Widely published in this field, she is highly qualified to write on this topic. Organized into 10 chapters, the first five chapters focus on providing reference service to children and young adults. The first chapter provides a history of reference service directed at youth, and outlines a timeline of key historical events and standards development by a number of professional associations. Chapter 2 describes in great detail the need to provide reference service at the developmentally appropriate level, based on the age of the child. In Chapter 3 Harper

addresses the issues that librarians face when working with children with disabilities.

Communication skills are the topic of chapter 4, with a focus on the use of both open and closed questions during a reference interview. Chapter 5 is devoted to a lengthy discussion of information literacy, including descriptions of information literacy standards published by a number of organizations such as the American Association of School Librarians, the Association for College and Research Librarians, and the Young Adult Library Services Association. With chapter 6 Harper turns her attention to reference sources for youth, with in-depth discussions of collection analysis and planning. She delves into online reference sources in chapter 7 and government publications in chapter 8. Finally, the marketing and management of reference services are thoroughly discussed in the last two chapters. Overall, this is a resource that young adult and school librarians will want to have in their professional libraries. It is a thorough, well-written, and useful resource. It includes lengthy references at the end of each chapter, an index of reference sources as well as a subject index, a glossary, and a list of common abbreviations. It also includes a list of recommended core reference materials based on age and grade level. Finally, each chapter includes exercises and scenarios for discussion that would make this book ideal for use in a library and information science classroom. For more reviews, check out [...]

I used a digital copy of this text while it was in press, and I found myself returning to those documents today (three years later). This is still a valuable resource, outside of my MLIS coursework and on the job.

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